

# Kentucky Teacher

APRIL 2002

## Kentucky in 'good shape' to implement new federal education requirements

By Faun S. Fishback

Kentucky Department of Education

Kentucky is in a better position than most states to implement the requirements of the new federal Elementary and Secondary Education Act, known as the "No Child Left Behind Act of 2001," Education Commissioner Gene Wilhoit told members of the Kentucky Board of Education during their meeting in March.

While other states will be scrambling to comply with the act's sweeping changes, Kentucky's education system already is going beyond the new federal requirements in many areas, the commissioner said.

The act continues federal funding for elementary and secondary public schools, districts and states to support education for disadvantaged students. Federal funding constitutes about 7 percent of the revenue for Kentucky school districts.

Kentucky's application for funding will outline what already is established under the Commonwealth Accountability Testing System and what the state plans to do to meet the federal guidelines in areas that go beyond what is already being done in Kentucky. The application will address issues with assessment, teacher quality, literacy, management of flexible funds, and district and state accountability. Board members said the state's funding application should accomplish these things:

- Pursue a waiver to maintain the Commonwealth Accountability Testing System as it is or minimize changes.
- Maintain commitment to Kentucky's present curriculum standards.
- Use limited teacher-quality funds

in a targeted way based on Kentucky's existing teacher quality initiatives.

- Use literacy improvement funds to enhance what Kentucky is already doing in that area.
- Focus flexible-spending funds on areas of greatest need.

Wilhoit said the department doesn't foresee big problems complying with the federal regulations. "We must stay on the course we've set," he said. "We must stay true to our system of expectations. We're going to be in good shape."

In other business, the board heard reports on these programs:

- **Minority Student Achievement** – Administrators and teachers in the seven participating districts are now communicating with one another online via the Kentucky Virtual High School's Web site to share best practices and to talk about issues related to closing the achievement gap for minorities. Greg Figgs, a Department of Education staff member who works with the districts in implementing programs and activities, told the board that districts and schools now know that the closing the gap initiative "is not going away with a culture fair or Black History Month events. We're talking about curriculum, instruction, assessment and the use of student work." The board asked for a quarterly report to update activities in the seven pilot districts.
- **Professional Development Leadership and Mentor Fund** – The board decided to continue using the program to fund middle and high school reading mentors for 2002-2003. Once the funding is determined by the legislature — expected at about \$400,000 — the department will take applications for competitive grants to continue existing mentoring

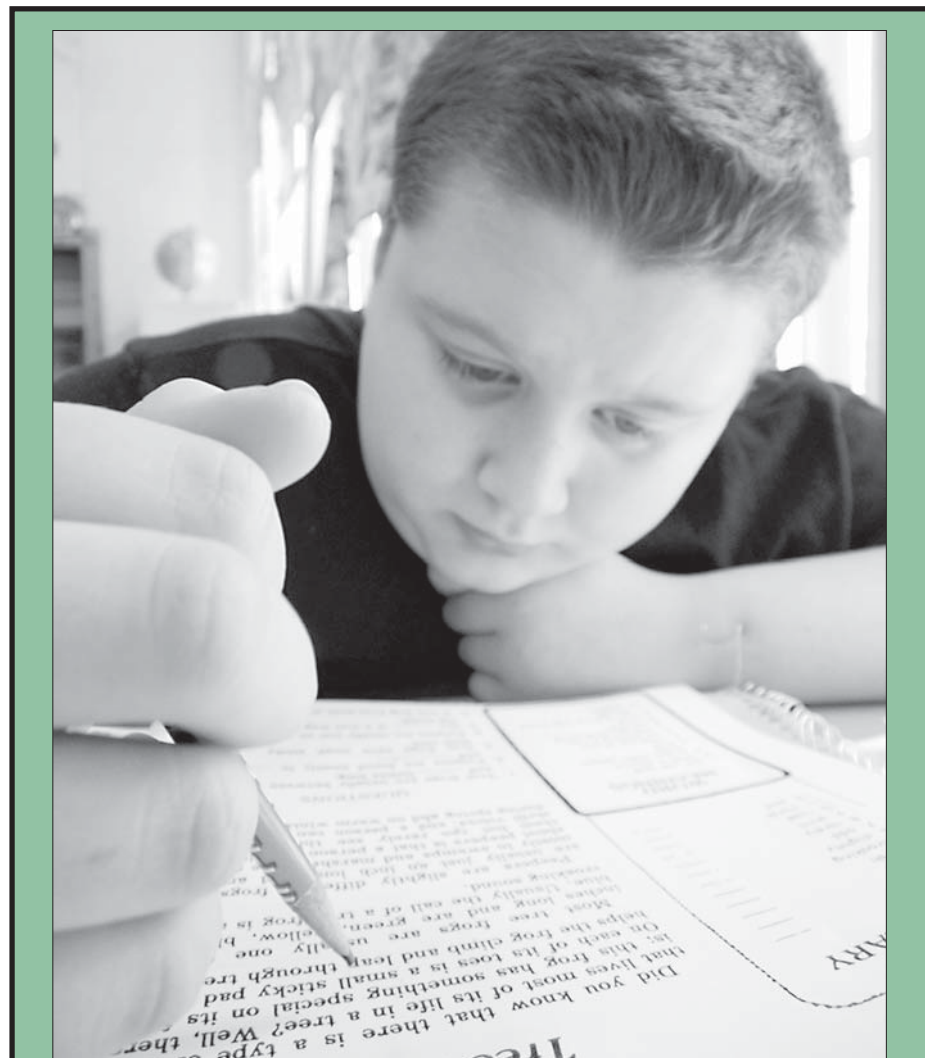


Photo by Rick McComb

**BUILDING VOCABULARY SKILLS** — Frankie Burton, a 5th-grader at Isonville Elementary in Elliott County, works on his vocabulary lesson in reading and language arts class.

programs and begin new programs. This school year, 117 mentors in 63 middle and high schools received money for work with reading programs.

- **Accountability for student achievement in A2-A6 schools** – The board asked department staff to provide more information about the relationships between the sending school to which student test scores are reported and the A2-

A6 school that the student attends. Last year approximately 8,300 students took the Kentucky Core Content Tests in A2-A6 schools (facilities that provide alternative educational settings for students for whom regular school settings are not adequate).

The next state board meeting dates are June 5 and 6 in Frankfort.



# Great gains in school performance prove the power of the scholastic audit

**By Gene Wilhoit**  
**Commissioner of Education**

Most of us, unless we are accountants, cringe at the word “audit,” especially so soon after the annual income tax filing deadline. But my reaction to the word is changing. One kind of audit, Kentucky’s scholastic audit, has become a powerful and positive force in school improvement.

A scholastic audit (and a similar process known as scholastic review) sends a trained audit team into a school on a mission: to evaluate everything that goes on in that school in comparison to Kentucky’s “Standards and Indicators for School Improvement.” After a careful and collaborative process, the team recommends “next steps” the school can take to improve in three major areas: academic performance, learning environment and efficiency.

State law mandates audits, along with school improvement funds and a highly skilled educator’s direct assistance, for schools performing the lowest in the Commonwealth Accountability Testing System. At the end of the 1998-2000 accountability cycle, 46 schools were in this category. By 2001 – just one year later and halfway through the first accountability cycle – all but two of the 46 schools showed improvement, one by almost 30 points!

Schools may request a scholastic review even if their scores are not in the bottom tier, or they may conduct a self-review using the same assessment standards. These processes also are yielding positive

results. Forty-one of 48 voluntarily audited schools in the state’s second-lowest scoring group improved in the same one-year period, with 22 exceeding their goals for the 2001-02 cycle. Of 48 schools falling just under their goals in 2000 and conducting self-reviews, 42 improved.

I recently visited schools that posted some of the most significant verified gains in the Commonwealth Accountability Testing System from 1999-2000 to 2000-01. I wanted to know how they did it! I discovered that several of those “great gains” schools had participated in the scholastic audit process. The administrators, teachers, students and staff at those schools, speaking with me independently and collectively, credited the audit process for their phenomenal progress.

At Middle Fork Elementary in Magoffin County, which improved by 24.9 points in that one school year, Principal Ruth Montgomery called the audit a positive and comprehensive process for the entire school. “It reinforced our knowledge that we needed to refocus our efforts in areas that would promote more student gains,” she said. “It gave us a ‘picture’ of where we were and where we wanted to be, along with recommendations for becoming a more proficient academic

institution. It’s hard to see the dust in one’s own house, but ‘new eyes’ will quickly be able to spot it. The audit was our new eyes.”

The words “pathway,” “guide,” “roadmap” and “focus” came up often in discussions at the audited schools. At Jefferson County’s Lincoln Elementary, with an 18.7 one-year increase, Principal Susan French said the audit process “provided a pathway our school and community could follow to develop plans for reaching our goals. We continue to use our audit report as a tool in self-assessment as we monitor our own progress.”

These comments and similar statements I heard at other schools told me that the scholastic audit process is doing what it is designed to do: objectively evaluate a school against accepted standards of excellence, then provide specific steps toward meeting those standards.

“Standards and Indicators for School Improvement,” the guideline for scholastic audits and reviews, is a valuable tool for all schools, not just those with low scores. Scholastic reviews based on the “Standards and Indicators” document are helping our high-performing schools climb even higher. Results from 130 such reviews have yielded another

important tool for school improvement: 17 “leverage points” or common characteristics of successful schools.

I’m sold on the power of “Standards and Indicators for School Improvement.” If you think a standards-based audit or review can be helpful at your school, please let us know. The Department of Education is ready to guide you through the process.

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To request a scholastic review or learn more about tools for school improvement, contact Tom Peterson, associate commissioner of the Office of Leadership and School Improvement, at (502) 564-2116 or [tpeterso@kde.state.ky.us](mailto:tpeterso@kde.state.ky.us).

Internet resources on this topic include these Web sites:

- [www.kentuckyschools.org/olsi/improve/schaudit/schaudit.asp](http://www.kentuckyschools.org/olsi/improve/schaudit/schaudit.asp)
- [www.kentuckyschools.org/comm/pubinfo/kentucky\\_teacher/nov01kyt/pg1.asp](http://www.kentuckyschools.org/comm/pubinfo/kentucky_teacher/nov01kyt/pg1.asp)
- [www.kentuckyschools.org/comm/pubinfo/kentucky\\_teacher/aug01kyt/pg3.asp](http://www.kentuckyschools.org/comm/pubinfo/kentucky_teacher/aug01kyt/pg3.asp)

For information in print, contact the KDE Bookstore at (502) 564-3421 and order a copy of “The Scholastic Audit: A Report on School Improvement in Kentucky 2001” for \$6. “Standards and Indicators for School Improvement” is available for \$10. Both may also be ordered online in the Bookstore’s School Improvement section at [www.kentuckyschools.org/bookstore](http://www.kentuckyschools.org/bookstore) (click on “Order Online”).

*“(The audit process) provided a pathway (we) could follow to develop plans for reaching our goals. We continue to use our audit report as a tool in self-assessment.”*

**Susan French**  
**Principal**  
**Lincoln Elementary**  
**Jefferson County**



# Kentucky's Class of 2014

## A Strong Start in Mathematics

At Briarwood Elementary in Warren County, Kathy Read's entry-level primary students are counting on getting a good start in mathematics. Read makes sure her students have multiple opportunities and approaches for building a strong foundation in numbers, integers, place value, computation and other concepts.

Students now completing their first year of primary represent Kentucky's high school graduating class of 2014. What they have learned this year will help them succeed in mathematics classes throughout their school years and apply mathematics skills in practical ways throughout life.

Here's a look at some of the skills Kentucky expects students to demonstrate at various points during their school years.

**Primary:** Students will read, write, count and model whole numbers, developing place value for ones, tens, hundreds (up to 10,000 by end of primary); order groups of objects according to quantity; explore multiples; explore counting by multiples (twos, fives, tens); develop meaning of addition and subtraction using physical objects.

**Grade 5:** Students will read, write and model whole numbers from 0 to 100,000,000, developing place value for ten millions and one hundred millions; determine least common multiples; compare and apply the relative sizes of common and mixed fractions; add and subtract simple fractions with common denominators using manipulatives or symbolic notation.

**Grade 8:** Students will use percents, decimals, integers and fractions; use percentages and proportions in consumer applications (such as simple interest, percentages of increase or decrease, discounts, unit pricing, sale pricing); determine the inverse relationship between addition and subtraction, multiplication and division, or raising to an exponent and taking the root of a number.

**High School Algebra:** Students will solve one-variable equations using manipulatives, symbols, procedures and graphing; solve two-variable linear equations using real numbers, real number operations, field properties and order of operations; write and solve linear sentences, describing real-world situations by using and relating formulas, tables, graphs and equations. (Note: Kentucky

high school graduation requirements include Algebra I, geometry and one mathematics elective.)

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For more about what this year's entry-level primary students are learning, refer to "Program of Studies for Kentucky Schools" and "Core Content for Assessment." The documents are available free

of charge online. Go to the Kentucky Department of Education's Web site ([www.kentuckyschools.org](http://www.kentuckyschools.org)) and select those titles from the drop-down menu. The documents are also available for purchase from the "Curriculum" section of the KDE Bookstore. Select "Bookstore" on the department's Web site or contact Windy Newton at (502) 564-3421 or [wnewton@kde.state.ky.us](mailto:wnewton@kde.state.ky.us).



Photo by Rick McComb

Entry-level primary students Caroline Davidson (right), Jesse Holaday and Patrick Stewart get support from classroom aide Sandra Woods as they work with base-10 pieces at Briarwood Elementary in Warren County. Their teacher, Kathy Read, places the pieces on "math mats," and the students decode the ones, tens and hundreds to identify the numbers the pieces represent. At other learning stations, students were learning algebraic concepts by grouping Lucky Charms cereal pieces by color and shape and using the pieces to make patterns, write and solve computation problems, and graph their data.

# At last! Professional development on your own terms!

This lesson of “New to the 'Net” invites you to curl up with your home computer wearing your comfy “jammies” and house shoes to explore online PD – KVHS style.

Kentucky Virtual High School, now completing its seventh semester instructing high school students online, is also hosting regular online professional development and school improvement courses for Kentucky educators. These professional development courses range from “Engaging Students in Reading with the World Wide Web” to “Principal Selection Training for SBDM Council Members.” (See Page 5 for a complete list.) Each interactive, fee-based course comes complete with a real, live, online facilitator to help guide the learning experience. The courses promote sharing and collaboration between participants and the facilitator.

Enough reading! How about some doing? Follow these step-by-step directions to access two KVHS courses on how to select a principal. You can look around at the course content and experience the KVHS course tools *free* during May.

## First, a check-up for your computer:

- On a computer with Internet access, go to [www.kvhs.org](http://www.kvhs.org).
- In the column on the left side of the screen, click on “Technical Information.” This click will take you to a page that will help you ensure that your computer is ready to run KVHS courses and has all of the necessary free Internet plug-ins.

- Now click “Browser Test” and do the quick review of your computer’s Internet browser and plug-ins.

Stuck? Confused? Need some help? KVHS has a 24/7 toll-free help desk staffed by people who can walk you through the browser test or help you download any plug-ins your computer may be missing. They will help whether you are using a computer at school or at home. Call the KVHS help desk at (877) 711-KVHS (numerically, 711-5847).

## Now, let’s go to online class.

- Scroll down until you see on the left a box that says “Enrolled Online Students Login Here.”
- Enter user name “newt” (lower case, no spaces, no quote marks).
- Enter password “newt” (lower case, no spaces, no quote marks).
- Now click “Go To Class” to get to your KVHS personal home page.

## How about a “Learn How To Learn Online” course?

New to online learning? You can click on “2002 Student Orientation Course” to enter an actual online course that teaches and guides you on how to learn online. If you are interested in seeing and completing this course, click on “First Time Users Start Here.”

You can leave this orientation course anytime by clicking “EXIT Course” in the bottom left column. This will take you back to the personal home page.

## And now, on to the “Principal Selection Training Course”!

- Click on the course name from the

- KVHS personal home page.
- Click on “Announcements” and view a welcome from the KVHS team.
- Click on “Introductory Video” to hear and view a course introduction.
- Click on “Webliography,” and from there go to the “When Leaders Leave” Web site.
- Click on “Document Sharing” and read or download the “Guidelines for Principal Selection.”
- Explore the content, Web links and threaded discussions found in Units 1-5.

- You can return to either course as often as you like during May.

The KVHS team hopes that your visit to KVHS online professional development courses was exciting and informative. When teachers described their own first KVHS online PD course experiences, they used these words: “unforgettable,” “awesome,” “exciting,” “challenging” and “engaging.” Online course facilitator Jenni Keith shared this quote from a teacher in one of her “Integrating Technology in the

*Continued on Page 5*



## KVHS offers “free home trial” of online courses in classroom instruction and school improvement



# KVHS names online courses

Kentucky Virtual High School plans to offer the following online professional development and school improvement courses during the summer 2002 session and the 2002-03 school year (see Page 4).

- Engaging Students in Reading With the World Wide Web
  - The Science Classroom and Technology Integration
  - Using Technology to Enhance the Elementary Mathematics Curriculum
  - Integrating Economics Using the Internet Stock Market Game
  - Using Internet Resources to Integrate Economics K-5
  - The One-Computer Classroom and Technology Integration
  - Using Microsoft PowerPoint across the Curriculum
  - Introduction to Online Teaching and Learning
  - Principal Selection Training for SBDM Council Members
  - Introduction to Consolidated Planning
- Courses are subject to change based on educators' needs.

### Schedule

The courses will be available in these time blocks:

#### Early Summer '02

Four-week courses

Registration opens April 8, closes June 20 at 5 p.m.  
June 17-21 – “Get Ready to Learn Online” Orientation  
July 8-12 – Course ends

#### Late Summer '02

Four-week courses

Registration opens April 8, closes July 25 at 5 p.m.  
July 22-26 – “Get Ready to Learn Online” Orientation  
Aug. 12-16 – Course ends

#### Fall '02

Seven-week courses

Registration opens April 8, closes Sept. 19 at 5 p.m.  
Sept. 16-20 – “Get Ready to Learn Online” Orientation  
Oct. 28-Nov. 1 – Course ends

#### Spring '03

Seven-week courses

Registration opens April 8, 2002, closes Jan. 16, 2003, at 5 p.m.  
Jan. 13-17 – “Get Ready to Learn Online” Orientation  
Feb. 24-28 – Course ends

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Continued From Page 4

Elementary Math Classroom” courses:

*“I am so sad that this is the last week. I have learned so much from you. You made a 20-year teacher realize that she still has the ability to try ‘new’ things and be successful at them. Isn’t that what education is all about: learning new things? Because of this PD, I have realized how important technology is in the classroom. It has reduced my ‘fear’ and made me want to open new doors.”*

**Liz Watts, Garden Springs Elementary,  
Fayette County**

When teachers reported what they liked best about KVHS online PD, they said they liked learning on their own schedules; learning at places that were convenient to them (such as at home); and learning content that matched what they’re planning to do in their classrooms.

What will you like most about online PD? We encourage you to share what you learn about KVHS online PD with us – and with your colleagues.

If you want to know more about KVHS online PD courses, click on “Course Catalog” on the KVHS home page ([www.kvhs.org](http://www.kvhs.org)), then scroll down and click on “Professional Development.” When you see a course you like, you can register online.

The catalog also describes courses (including Advanced Placement) for high school students. Browse to see what courses would meet the needs of students at your school.

Want to talk to a human about KVHS courses? Contact Linda Pittenger, KVHS director, toll free at (866) 432-0008 or by e-mail at [lpitteng@kde.state.ky.us](mailto:lpitteng@kde.state.ky.us).

# Speaking From Experience About Online PD

*“Online PD is an exciting way for teachers and administrators to grow professionally. I have completed two courses, and both have been very beneficial to me. They have opened many doors to resource materials, Web sites and instructional strategies that I can use daily. As a central office administrator, I really enjoyed the flexibility of working on the courses in the evenings and on weekends. Perhaps the best part of all is sharing ideas and information with colleagues from other districts and working our way through a course together.*

*“I highly recommend KVHS online PD. I am encouraging my district to include these opportunities when determining their delivery systems for professional development.”*

**Debbie Daniels**  
Director of Instruction  
Floyd County Public Schools

*“I could not believe how easy it was to go through the course ... . Everything worked well, and there were no problems going back to look for material I had already covered. There is so much more information literally at your fingertips, and it was not just ‘sit and get.’ I was actively involved. I can see much use for KVHS online PD with almost any professional development activity, especially with many of the required hours we must have for certification purposes.”*

**Tim Murley**  
Assistant Superintendent for Instruction and Curriculum  
Warren County Public Schools

# Technology center is a winner for local school and industry

By Joy Barr

## Kentucky Department of Education

A school-business partnership in Boyle County is producing a healthy supply of high school graduates who are ready to succeed in the local work force and who leave school ready to meet the demands of local industry.

A supply-demand problem came into focus a few years ago when the community's industry leaders found themselves looking out of state to find enough people who had the technical skills they needed. Industrial electronics and industrial maintenance positions, often among the highest-paying jobs in manufacturing, were becoming the most difficult to fill. Finding that too few local high school students were aware of career and earnings opportunities in those fields, the industrial employers appealed to local educators for help.

Representatives of Danville industries and Boyle County schools formed a committee to seek a solution to the problem. They sought assistance from the Central Kentucky Regional Jobs Training Consortium, a group of employer representatives from manufacturing companies who work together to increase the quality of Kentucky's workforce. Their collaboration created a technical education program called Tech-World.

Tech-World is based at Boyle County High in a renovated 1,800-square-foot former woodworking shop. The lab is part of the technology coursework and supports core content by reinforcing academic skills through real-life applications. Tech-World can prepare up to 96 students per year for entry-level employment, post-secondary technical training, or college studies related to engineering or technology-based careers.

Dudley Spoonamore, lab teacher at Boyle County High, sees students making a connection between school and real-world expectations. "Our high

school graduates now are ready for success in a world where job competition can be intense and an understanding of technology is essential for employability," he said.

The program teaches skills that the consortium considers critical in today's industries. In addition to teaching teamwork and problem solving, the high school center teaches fundamentals based on six applications modules comprising the Tech-World curriculum: Design, Electricity and Electronics, Mechanical Systems, Automation and Material Handling, Quality Control and Manufacturing Processes. The program also moves beyond fundamental skills to engage students considering careers in engineering and management.

In the lab, students rotate every 14 days through various stations

throughout the program. Teams are assigned a project to complete by the end of the school term, reinforcing and building upon the concepts learned throughout the semester.

To help prepare the students, the Boyle County district offers introductory Tech-World courses at the middle school level. However, students may enter the high school program without taking the middle school courses.

Spoonamore, the World-Tech lab teacher, said he enjoys being part of a program that meets the needs of both students and employers. "The program, now in its second year at Boyle County, continues to improve and open the eyes of my students to the opportunities that await them," he said. "That's the beauty of a program such as Tech-World. Whenever kids get turned on to learning, they win,

whether it's by going on to college or getting an interesting, good-paying job right out of high school."

To learn more about Boyle County's technology programs, contact Dudley Spoonamore at (859) 236-5047 or by e-mail at [dspoonamore@boyle.k12.ky.us](mailto:dspoonamore@boyle.k12.ky.us).

## The Business Perspective

Steve Rinehart is human resources facilitator at the R.R. Donnelley printing manufacturing plant in Danville and chairman of the Central Kentucky Regional Jobs Training Consortium. He said the consortium supported the Boyle County High Tech-World project because it was "an excellent way to offer students an opportunity to explore basic concepts of applied technology." He said the Tech-World curriculum links middle and high school students to postsecondary training that will soon be available at the Danville campus of the Central Kentucky Technical College.

Dennis Cox, human resources manager at the Hobart Corp. commercial food service equipment factory in Danville, said his company's support for the Tech-World lab grew out of a need for technologically capable workers. "Few employee candidates possessed the skills needed to run precision production machinery or perform necessary maintenance," he said. "We saw our investment in the lab as critical to future success because students who take advantage of technical education will be our future teammates."



Photo by Rick McComb

**Michael Cook works on a lathe making a column for a clock during Manufacturing and Engineering class at Boyle County High School. Teacher Dudley Spoonamore uses both theory and hands-on experiences in a technical education program called Tech-World.**

# Child Neglect Child Abuse

## How Teachers Can Spot It, How Teachers Can Help Stop It



Winner, Button and Essay Contest 2002,  
Prevent Child Abuse Kentucky

Artist: Coltin Franklin,  
Dixon Elementary School  
(Webster County)

*A Kentucky Teacher Pull-out Section*  
in observance of National Child Abuse Prevention Month



# Child Neglect and Abuse:

## Do you know the signs?

## Do you know what to do if you suspect that one of your students is a victim?

By Fran Salyers  
Kentucky Department of Education

When the teacher noticed a bruise on the student’s face, she gave it little thought. Kids fall. They get hit by flying softballs. They get bruises doing all the things kids do.

A week later, when she saw bruises on the student’s arm, she wondered: Was this boy accident-prone? Was he fighting with other kids?

After a while, she noticed that the boy had stopped joking around with his buddies. His performance on daily assignments and tests had taken a nosedive. That’s when she asked herself the terrible question: Was this child being abused?

This teacher, like most teachers, had come to know her students during the hours they spent together every school day. Even with the thousand-and-one things on her “to do” list, she noticed when something wasn’t quite right with one of those students.

What does a teacher do when a student exhibits signs of possible abuse or neglect? Kentucky law requires that everyone, except attorneys and clergy as specified in KRS 620.050(1), report any suspicion that a child is being mistreated or improperly cared for.

What constitutes abuse or neglect? What are the indicators? If you are a teacher, what do you do if you think a child may be in trouble?

### What is child abuse?

Prevent Child Abuse Kentucky, a statewide, nonprofit agency with a mission to prevent the abuse and neglect of Kentucky’s children, offers the following definitions:

**Physical abuse** is any non-accidental physical injury to a child caused by a parent or caregiver that results in or threatens serious injury. It sometimes results when parents get carried away by anger and frustration in their own lives.

**Neglect** is the failure of a parent or guardian to provide adequate food, clothing, shelter, medical care, education or supervision. It sometimes results from a parent’s lack of knowledge about the proper way to care for children.

**Sexual abuse** is any physical contact with a child by an adult or older child in a position of power over the child for the sexual gratification of the adult or

older child. Threats or coercion are almost always present. Other terms for this form of abuse include rape, molestation, incest and child pornography.

**Emotional and verbal abuse** can be factors in all forms of child abuse, but they can also be present without other forms of abuse. Sometimes they stem not from what a parent does but what a parent does not do, such as failure to provide the nurturing necessary for a child’s healthy psychological growth and development or using words that threaten, harshly criticize, ridicule or harass a child.

### What are the ‘red flags’?

No list of indicators can be all-inclusive, states Prevent Child Abuse Kentucky, and the presence of one indicator doesn’t necessarily mean a child is being abused or neglected. Think of the following indicators as red flags that can help identify the needs of children and their families.

**The child . . .**

- Has unexplained burns, bruises, broken bones, black eyes (especially after an absence from school).
- Is afraid of physical contact.
- Is frequently absent or late for school.
- Begs or steals food or money.
- Lacks needed medical or dental care, glasses or immunizations.
- Is consistently dirty, with severe body odor.
- Has difficulty walking or sitting due to genital pain, itching or bleeding.
- Fears a particular person or displays intense dislike of being left somewhere or with someone.
- Has unusual interest or knowledge of sexual matters; expresses affection in ways inappropriate for a child of that age.
- Is delayed in physical or emotional development.
- Has attempted suicide.
- Reports or exhibits lack of attachment to parents.
- Has exhibited signs of depression or anxiety.

**The parent . . .**

- Gives conflicting, unconvincing or no explanation of a child’s injury.

- Describes child as “bad,” “evil,” “different” or “difficult.”
- Uses harsh punishments.
- May have severe personal problems, illness, unmet emotional needs, a relationship or financial crisis, addiction to drugs or alcohol, or other problems.
- Has a history of physical or sexual abuse as a child.
- Is unduly protective of a child, severely limiting the child’s social contact, or is secretive and isolated.
- Constantly blames, belittles or berates the child.
- Overtly rejects the child.

### What *isn’t* neglect?

The following are examples of conditions that may be of concern to teachers but do not constitute maltreatment and are not considered by the Kentucky Cabinet for Families and Children’s Department for Community-Based Services to be criteria for reporting abuse:

- A child who is improperly dressed, but the clothing deficiency does not result in harm to the child
- A child who is provided nutritious food irregularly or insufficiently, but the health of the child is not impaired
- Less-than-optimal hygiene that does not adversely affect the child’s well-being
- Lifestyle issues that cause concern but are not connected to allegations of abuse or neglect to the child
- Corporal punishment (sanctioned by law as long as there are no injuries or a great risk of harm to the child)

Many of these things are related to poverty. The Cabinet for Families and Children recommends that teachers involve family resource and youth services centers, school counselors and community agencies in improving conditions for children experiencing these conditions.

## When and how do I report?

If you believe a child is in danger of imminent death, serious physical injury or sexual abuse, is being abused or neglected or is dependent (not receiving proper care or supervision, but not through an intentional act of the parent or guardian), take one of these actions:

- Call your state or local police department.
- Call the Child Protection/Abuse Report Hotline toll free at (800) 752-6200.
- Call the Office of Protection and Permanency in your county. Find the phone number under “Kentucky, State of – Division of Community-Based Services” in the local phone book’s white pages, or go to [cfc.state.ky.us/help/child\\_abuse.asp](http://cfc.state.ky.us/help/child_abuse.asp) and click on “Service Regions” near the top of the page for a list of addresses and phone numbers.

You may make the report anonymously, but you will need to provide certain facts: the child’s and parents’ names, addresses, phone numbers, and information about the nature and extent of the suspected abuse or neglect.

Anne Keating of the Department of Education’s Office of Legal and Legislative Services reminds teachers that, by state law, the responsibility for reporting suspected child abuse falls to the person who spots the potential problem.

“We can appreciate the reluctance some teachers might feel about reporting suspected abuse without being sure,” Keating said. “Certainly teachers want to report only when they have cause, but I always advise teachers experiencing doubt that reporting is better than taking a chance. It’s important that they report their concerns to an investigating authority: the Cabinet for Families and Children, county attorney or the police.”

Keating said that reporting to a school or district administrator instead of the proper authorities could result in legal liability. However, a district may require a teacher to notify a superior of the report so that district officials are informed before receiving questions from social agencies, police and family members.

## What happens next?

If the situation you report is not a crisis but warrants an investigation, the Cabinet for Families and Children will appoint a child protection service case-worker to investigate in a timely manner.

If investigators determine that abuse or neglect exists, they will collaborate with appropriate agencies to develop a case plan and offer services to the family.

If the child’s safety requires removing that child from the home, agencies will provide services aimed at reuniting the family. A person accused of some forms of abuse may be prosecuted in criminal court.

When a child is returned home, the caseworker will continue to monitor to assure the child’s safety and help the family avoid further abuse.

## Resources About Child Abuse

- If you have questions about reporting or preventing child abuse or want to find counseling for children or families, call the Division of Protection and Permanency, Family Services Consultative Service Branch. Phone (502) 564-2147 (for the eastern part of the state) or (502) 564-2136 (for Jefferson County and the western part of the state).
- If you want the booklet “Reporting Child Abuse, Neglect and Dependency,” call the Cabinet for Families and Children at (502) 564-5497 or (800) 372-2973 (V/TDD).
- If you want information or referrals to local services for a parent who is under stress, call the 24-hour Parent Helpline toll free at (800) 432-9251.
- If you want to learn about local child abuse prevention efforts or volunteer to be part of those efforts, contact Prevent Child Abuse Kentucky at (800) CHILDREN; [pcaky@pcaky.org](mailto:pcaky@pcaky.org); or 489 East Main St. (Third Floor), Lexington, KY 40507.
- If you want to attend a conference on this topic, consider registering for “Kids Are Worth It!” Prevent Child Abuse Kentucky will sponsor this 6th annual conference on child abuse and neglect prevention on Sept. 16, 17 and 18 at Marriott Griffin Gate Resort in Lexington. The event is open to everyone interested in the detection, prevention or treatment of child abuse and neglect. For details, call toll free (800) CHILDREN (numerically 244-5373).

### Counselors recommend . . .

During the preparation of this article, school guidance counselors recommended that educators read “A Child Called ‘It’: One Child’s Courage to Survive,” a book published in October 1999. The book describes how one teacher’s awareness and action saved a child from an extremely abusive home environment.

That child was Dave Pelzer, who grew up to write this book and others about the effects of abuse.

### Online Resources

- Cabinet for Families and Children: [cfc.state.ky.us/help/child\\_abuse.asp](http://cfc.state.ky.us/help/child_abuse.asp)
- Prevent Child Abuse Kentucky: [www.pcaky.org](http://www.pcaky.org)
- Prevent Child Abuse America: [www.preventchildabuse.org/](http://www.preventchildabuse.org/)
- U.S. Administration for Families and Children, National Clearinghouse on Child Abuse and Neglect Information: [www.calib.com/nccanch/](http://www.calib.com/nccanch/)
- Committee for Children: [www.cfchildren.org/](http://www.cfchildren.org/)

### Two Victims

There are two victims of child abuse: the child and the parent. Both need help. Only a small percentage of parents are unreachable in terms of treatment. The majority of parents genuinely love their children and want to be better parents, feel good about themselves and enjoy their families. Programs that provide support, information and early intervention are the best ways to help abusive and potentially abusive parents. Once they can learn better parenting strategies and effective methods of coping with stress, the abuse will stop.

*Prevent Child Abuse Kentucky*



# A teacher reflects on a difficult decision

Every teacher can share touching, even heart wrenching, accounts of how an adult's caring and action can make a positive difference in a child's life. In cases of abuse and neglect, those actions can be life-changing, even life-saving.

In the following poem, educator David L. Puckett reveals how one decision improved life for one student.

## Daniel

You've gained weight, Daniel.  
Not too much,  
Just enough to lose that lanky,  
Awkward look.

You've learned to smile,  
Even laugh,  
As you walk with your friends.  
You never did that before.

You seem more confident,  
More comfortable,  
More self-assured.

What happened to that melancholy,  
Thin,  
Self-deprecating 14 year old,  
Too wise for his years,  
Who chose to sit alone for the first five months of school?

I realize your grades have gone from A's and B's  
To B's and C's.  
But, that's okay.

I'm thrilled to see you average and happy,  
Rather than miserable and on the honor roll.

You'll never know how I've worried about you, Daniel.  
Wondering if I had done the right thing...  
Questioning my motives...  
Doubting my judgment.

Seeing you happy and alive  
Is all I needed to let me know I was right  
To call the Child Abuse Hotline.

Career educator David L. Puckett is a Jefferson County social studies resource teacher and former district teacher of the year. "Daniel" appeared in his book "Reflections from a Teacher's Heart: The Affective Side of Middle Grades Education." The book (ISBN 1560901594) is available through book retailers or through the publisher: National Middle School Association, 4151 Executive Parkway, Suite 300, Westerville, OH 43081; (800) 528-NMSA; info@NMSA.org; www.nmsa.org.

Puckett gave *Kentucky Teacher* permission to print the poem.



Winner, Button and Essay Contest 2001,  
Prevent Child Abuse Kentucky

Artist: Jeremy Dobbs,  
Philpot Elementary School  
(Daviess County)

April is  
**National  
Child Abuse  
Prevention  
Month**

*Designated by presidential proclamation  
each year since 1983*

# New logo reflects new focus

The Kentucky Department of Education is changing its logo to reflect changes in the way it does business.

A new "Proficiency and Beyond" logo replaces the old "globe" image designed in 1990.

"We have moved from a general goal of high-quality instruction for every student to a specific standard: guiding every student to proficiency and beyond," said Education Commissioner Gene Wilhoit. "Our new logo reflects the department's focus on that goal. We believe it is a better symbol of who we are and what we are about."

Proficiency is the 100-point mark on an assessment scale of 0 to 140.

In 1990, reform changed the role of the department from regulatory to service in support of districts and schools. Wilhoit says the agency will continue to reorganize itself to meet the changing needs of schools. Throughout the process, he said, every employee's focus will be on the proficiency goal.

The new logo, already posted on the agency's Web home page ([www.kentuckyschools.org](http://www.kentuckyschools.org)), will appear on the department's letterhead, publications and other materials as reprints become necessary. The logo will also be featured on flags to be presented next fall to schools that are meeting or exceeding their improvement goals.

Educators may request a printed copy from Susie Snodgrass, graphics branch manager, via e-mail through the KETS global system or by phone at (502) 564-3421.

## 'Educator prep' reports now available online

The Education Professional Standards Board has made the new Kentucky Educator Preparation Program Report Cards available online at [www.keppreportcard.org](http://www.keppreportcard.org).

The cards reflect the quality of teacher and administrator preparation programs throughout the state, as measured against indicators considered important by the governor, the General Assembly, the Kentucky Board of Education, representatives of higher education, teachers and administrators, parents, the Education Professional Standards Board and the general public.

Twenty-seven public and independent colleges and universities in Kentucky are now approved by the Education Professional Standards Board to offer educator preparation.

For more information about the reports, contact Phillip S. Rogers, director of the Division of Testing and Research, Education Professional Standards Board, 1024 Capital Center Dr., Suite 225, Frankfort, KY 40601; phone (502) 573-4606; e-mail [psrogers@kde.state.ky.us](mailto:psrogers@kde.state.ky.us).



**REAL-WORLD EXPERIENCES** — Education Commissioner Gene Wilhoit (left) and Jefferson County resource teacher Linda Carden get involved in the work of North Hardin High School student Brenda River as she places a student-written story on the Kentucky Teaching and Learning Conference's Internet site for "The Cyber-Gazette." Student cyber-reporters attended sessions at the annual conference, wrote stories about the events and posted their stories on the conference's electronic newsletter.

## Summer academies now open to teachers P-12

Educators no longer have to be middle school teachers to take advantage of the Kentucky Department of Education's summer Teacher Academies. The academies have expanded this year to include training for P-12 teachers in every region and a variety of subject areas.

Make plans now to attend some of the best hands-on, content-specific professional development of the year. The summer 2002 Teacher Academies are five-day intensive professional development experiences focused on content and strategies for teaching that content effectively. Presenters for the academies are university educators and classroom teachers.

This summer's academies offer professional development in reading instruction, mathematics, integrated content, practical living/vocational studies, social studies, science and writing. Academy content focus varies according to location. Only the arts academies and middle school mathematics academies will be held in every

region. Most academies are scheduled during June, but a few arts academies are planned in July.

For a complete list of academy titles, locations, grade levels and people to contact, visit the department's Web site at [www.kentuckyschools.org/oapd/academies.asp](http://www.kentuckyschools.org/oapd/academies.asp). A registration form can be printed from the Web site.

All academies are limited to 30 teachers, and enrollment is first-come, first-served. Each teacher will receive a \$400 stipend for the week, \$100 for two days of follow-up training during the 2002-2003 school year and free materials for use in the classroom. The district, school or the individual teacher is responsible for the participant's travel expenses.

Teachers in grades 5-8 also can apply for Teachers' Professional Growth Funds to be reimbursed for mileage, hotel and meals. For more information about how to apply for this funding, go to [www.kentuckyschools.org/oapd/curric/tpgf/](http://www.kentuckyschools.org/oapd/curric/tpgf/) on the department's Web site.



## Web Links for the Month of May

Looking for Internet sites that have information about May celebrations, historic events and biographies of famous and not-so-famous people born during the month? The Kentucky Department of Education's "What's New" Web page contains links that can be used in classroom instruction.

"What's New" also provides links to conferences, education publications, lesson plans and classroom activities. The site's manager, Faun S. Fishback, updates the page ([www.kentucky-schools.org/shared/whatsnew/](http://www.kentucky-schools.org/shared/whatsnew/)) weekly. Watch for these links in May:

- **The Kentucky Derby** – The first Saturday in May is Derby Day. Go to [www.kentuckyderby.com/2002/derby\\_history/](http://www.kentuckyderby.com/2002/derby_history/) to get history of the race, results charts and statistics about winning horses, and information about

African Americans and women in the sport. Learn about Kentucky Derby Festival activities at [www.kdf.org/content/aboutus.asp](http://www.kdf.org/content/aboutus.asp).

- **Asian/Pacific American Heritage Month** – Find out the origins of this celebration, view a timeline of Asian American history, learn about chopsticks and take quizzes on Asian American influences at [www.infoplease.com/spot/asianhistory1.html](http://www.infoplease.com/spot/asianhistory1.html).

- **Older Americans Month** – Learn more about the issues facing America as its population ages at [www.aoa.dhhs.gov/May2002/](http://www.aoa.dhhs.gov/May2002/).

- **Worldwide Bluegrass Music Month** – The International Bluegrass Music Association's Web site at [www.ibma.org/default.shtml](http://www.ibma.org/default.shtml) offers resources for Bluegrass in the Schools

activities.

- **Law Day** – Visit the American Bar Association's Web site at [www.abanet.org/publiced/lawday/home.html](http://www.abanet.org/publiced/lawday/home.html) to find out how your class can mark this May 1 event. The day's theme is "Celebrate Your Freedom – Assuring Equal Justice for All."

- **National Teacher Day** – This day will be celebrated on May 7 during Teacher Appreciation Week (May 5-11). To learn the history of this day, go to [www.nea.org/teachday](http://www.nea.org/teachday).

- **Cinco de Mayo** – Find out about the history of this May 5 Mexican and Chicano holiday at <http://latino.sscnet.ucla.edu/cinco.html>.

- **International School Grounds Day** – The National Wildlife

Federation has a Schoolyard Habitat program at [www.nwf.org/schoolyardhabitats/index.cfm](http://www.nwf.org/schoolyardhabitats/index.cfm) to help celebrate on May 5.

- **Mother's Day** – Find fun things to do for Mother's Day (May 12) at [www.blackdog4kids.com/holiday/mom/index.html](http://www.blackdog4kids.com/holiday/mom/index.html).

- **Brown vs. Board of Education** – This Supreme Court decision ended segregation in public schools and other public facilities on May 17, 1954. Find out more at [www.digisys.net/users/hootie/brown/](http://www.digisys.net/users/hootie/brown/).

- **Memorial Day** – This national holiday (May 27) is more than just a three-day weekend. Find out why at [www.historychannel.com/exhibits/memorial/memorial.html](http://www.historychannel.com/exhibits/memorial/memorial.html).

## Take students on a visit to Kentucky's frontier

*Old Fort Harrod State Park in Harrodsburg invites students and their teachers to travel back to the year 1774 at Kentucky's first permanent settlement.*

The park's "living history" experience includes chats with craftspeople performing frontier tasks (available April 15 through Oct. 31) plus visits to Kentucky's first schoolhouse, the Lincoln Marriage Chapel, the Pioneer Cemetery and a museum with Civil War and Native American artifacts, frontier paintings and historic documents. Students can bring brown-bag lunches and

dine in the park's historically accurate lunchroom: picnic tables in the shade of one of the largest and oldest Osage Orange trees in the country.

The charge is \$1.50 per student for groups of 20 or more. The fort is open all year; the museum is open March 16-Nov. 30.

For more information or reservations, call (859) 734-9614 or (859) 734-3314 on weekdays. To learn more about the park, visit [www.state.ky.us/agencies/parks/ftharrd2.htm](http://www.state.ky.us/agencies/parks/ftharrd2.htm) on the Web.

## Clarification on 'Dig In' Workshop

Teachers in Fayette County public schools who register for the summer archaeology workshop "Dig In at McConnell Springs" by May 22 will receive priority for the workshop. (Fayette County teachers may register online for professional development # P-40.) After May 22, applications will be accepted for any available openings on a first-come, first-served basis.

Participation is limited to 20 teachers.

The workshop is set for June 6 and 7 in Lexington. For details, see Page 12 of the March issue of *Kentucky Teacher* (accessible online at [www.kentuckyschools.org/kentuckyteacher](http://www.kentuckyschools.org/kentuckyteacher)), or contact Betsy Adler, 416 Rebmann Lane, Lexington, KY 40504; (859) 296-5681; [b-adler@insightbb.com](mailto:b-adler@insightbb.com).

## Rocket contest offers \$59,000 in prizes

To mark the centennial of powered flight in 2003, the Aerospace Industries Association has teamed with the National Association of Rocketry to sponsor the "Team America Rocketry Challenge." This rocket design and launch contest is open to U.S. high school students.

The contest challenges students to design and build a safe and stable two-stage model rocket flight vehicle and use it to lift a fragile payload (two raw Grade A Large hen's eggs) to exactly 1,500 feet, then return that payload to earth undamaged.

A fly-off competition for the top 100 teams will take place in Virginia in April 2003. The five winning student teams will share a total prize pool of approximately \$50,000 in savings bonds. Their supervising teachers' departments will share \$9,000 in cash.

Details and entry forms are available online at [www.aia-aerospace.org](http://www.aia-aerospace.org) or from Nicole Towle at (202) 371-8428 or [towle@aia-aerospace.org](mailto:towle@aia-aerospace.org).

## Talk to us!

Teachers: *Kentucky Teacher* wants to know what you think, what you need from the Department of Education, what you want to see in future issues.



**E-mail** [kyteacher@kde.state.ky.us](mailto:kyteacher@kde.state.ky.us)

**Phone** (502) 564-3421 or (800) 533-5372  
(toll free in Kentucky)

**Fax** (502) 564-6470



**Write** *Kentucky Teacher*  
1914 Capital Plaza Tower  
500 Mero St.  
Frankfort, KY 40601

# Institute will emphasize school health strategies

This year's Coordinated School Health Institute will be a "how to" workshop for districts and schools wanting to develop or improve their coordinated school health programs. It will also emphasize how to link those programs to Kentucky's Core Content for Assessment in practical living.

Eastern Kentucky University will host the institute July 16-18 on its Richmond campus. The institute's theme will relate directly to the five most significant risk factors of Kentucky's youth, as

identified on a statewide survey of youth risk behaviors. These factors are HIV/AIDS, mental health, obesity, inadequate physical activity and tobacco use.

The event can accommodate a limited number of participants. Planners encourage each school or district to send a team of two to five people. Participants at previous institutes have included health teachers, family resource/youth services center directors, school nurses, physical education teachers, counselors, administrators and health

department personnel.

All participants will receive information and materials to support the implementation of a coordinated school health program. Teams of two or more participants will have the additional opportunity to write a proposal (due Aug. 13) requesting funding for program components aimed at the five risk factors. Teams will receive funding to support their program.

Participation costs \$150 per person. The fee covers dormitory lodging,

meals and materials. The registration deadline is May 5.

For details and registration information, visit [www.kyschoolhealth.org/cshinstitute.html](http://www.kyschoolhealth.org/cshinstitute.html) or contact Michael D. Ballard, chairman of the Kentucky Coordinated School Health Task Force, by mail at the Department of Public Health, Western Kentucky University, 1 Big Red Way, Bowling Green, KY 42101; by phone at (270) 745-5862; or by e-mail at [michael.ballard@wku.edu](mailto:michael.ballard@wku.edu).

## Assistance for students preparing for Advanced Placement exams

Students preparing for the College Board's Advanced Placement exams in May still can enroll in an online exam review offered by the Kentucky Virtual High School (KVHS). The exam review is available 24 hours a day through June 1 from any computer with Internet access.

Students begin by completing a diagnostic assessment that is used to create an individualized study plan for the exam. Study materials, previous AP exam questions, sample answers, and a discussion center with subject-area experts help students in these final weeks of exam preparation.


A federal AP Incentive Grant allows KVHS to offer the online exam review, normally \$59, at a reduced rate. A special charge of \$15 per student for each subject will be billed directly to schools. Students must register through the school to get the discounted rate. All students currently enrolled in an online AP course through KVHS will automatically be enrolled in the corresponding online AP exam review at no charge.

For information, go to the KVHS Web site at [www.kvhs.org](http://www.kvhs.org) or call toll free at (866) 432-0008.

Watch

## Inside Kentucky Schools

A Kentucky Department of Education TV Production



**30 minutes of news and features about education in Kentucky**

**Second & fourth Saturday of every month**

- noon Eastern/11 a.m. Central on KET
- 5:30 p.m. Eastern/4:30 p.m. Central on KET2

**Also check TV listings for air times on local cable stations.**

For program information, visit [www.kentuckyschools.org/comm/mediasvcs/](http://www.kentuckyschools.org/comm/mediasvcs/)

**Host**  
**Pia Cummings**



Photo by Rick McComb

## Oops!

We misidentified this inquisitive primary student on the cover of our February issue. His name is Troy Murphy Jr. Apologies to Troy and his friends at Audubon Traditional Elementary School in Jefferson County.



# Conference theme is history of African Americans in Kentucky

African American history is the theme of this summer's Kentucky History Education Conference. Scheduled for July 1 and 2 at the Kentucky History Center in Frankfort, the event will combine standards-based content with ideas and resources for bringing history to life for students in grades 4-11.

Activities planned for July 1 include a keynote speech by Spencer Crew, executive director of the National Underground Railroad

Freedom Center, and a panel discussion by four historians who will summarize African American history in Kentucky and place it in a national context.

The agenda for July 2 includes a showing of the documentary "Living the Story: The Civil Rights Movement in Kentucky" and concurrent sessions on a variety of topics. Content sessions will explore subjects from the Underground Railroad to the relationship between

the civil rights movement and the Vietnam War.

Participants looking for teaching ideas can attend sessions ranging from using primary sources and children's literature to teaching with historic places and museums.

Program sponsors include the Kentucky Historical Society (an agency of the Education, Arts and Humanities Cabinet), the Kentucky African American Heritage Commission, the Kentucky

Association of Teachers of History and the Kentucky Council for the Social Studies. Preregistration is required. A \$50 fee includes refreshments, a box lunch and a toolkit of classroom resources.

For program and registration information, contact Vicky Middleswarth at the Kentucky Historical Society at (502) 564-1792, Ext. 4425, or [vicky.middleswarth@mail.state.ky.us](mailto:vicky.middleswarth@mail.state.ky.us).

## Badgett Co-op to host workshops based on 'Understanding Poverty'

The Badgett Regional Cooperative will sponsor two workshops based on "The Framework for Understanding Poverty" by Ruby Payne. The book, Payne's first written specifically for teachers, investigates the differences that separate economic classes and how to bridge those gaps. Payne focuses on "hidden rules" that govern social interactions and the significance of those rules in a classroom; why students from generational poverty often fear being educated; discipline interventions that improve behavior; and eight resources that can make a positive difference.

At the first workshop, scheduled for June 19, Payne's associate, Rita Pierson, will speak in depth about the book's contents, including information about the role of language, story structure and cognition. This workshop is appropriate for school and district administrators, teachers, counselors and family resource/youth services center staffs.

On June 20, in a workshop designed especially for teachers at all grade levels, Pierson will talk about classroom applications.

Topics include the cognitive structures necessary for learning; why students know information one day but not the next; and why they raise their hands for help only to be unable to explain what help they need. Pierson will explain how a student can have a brain but not a mind, the role of mediation in developing minds, how to build in cognitive strategies when they are missing and how to teach sorting mechanisms. The presentation will also include information on emotional resources and building relationships of mutual respect.

Both workshops will begin at 8:30 a.m. CDT and end at 4 p.m. CDT at Madisonville Technical School's Byrnes Auditorium, next to Trover Clinic in Madisonville. The cost is \$100 for the first day only and \$175 for both days. The workshop on June 19, which offers leadership credit, is a prerequisite for the session on June 20.

To request details or register, contact Carolyn Ferrell, executive director, Badgett Regional Cooperative, 38 West Arch Street, Madisonville, KY 42431-1902; phone (270) 821-4909; fax (270) 821-1056; e-mail [cferrell@brcee.coop.k12.ky.us](mailto:cferrell@brcee.coop.k12.ky.us).

## Workshop explores historic buildings as teaching tools

An afternoon "Exploring Historic Buildings With Students" workshop from 1:30 to 5 on Aug. 2 will give teachers an opportunity to hear firsthand about the history of the buildings in Perryville and the analysis undertaken to determine the best preservation strategies. Participants will also learn about current restoration plans for this historic village that played such a significant role during the Civil War.

Teachers will hear from preservation consultants and learn strategies for using the historic buildings in their own communities as educational resources. Strategies and materials will be tied to Kentucky's core content in mathematics, writing, reading and social studies and will address critical and creative thinking process skills.

This workshop is one session in the Kentucky Historic Preservation Conference at Centre College from Aug. 1 - 3. A complete agenda for the entire conference will be available in May. Teachers interested in participating in this afternoon session can register early. To do so, submit name, home address, e-mail address, daytime phone number, teaching assignment (subject and grade level), school name and information about special needs. Send the information by e-mail to [Becky.Shipp@mail.state.ky.us](mailto:Becky.Shipp@mail.state.ky.us) or fax to (502) 564-5820.

Once the information is received, the Kentucky Heritage Council will send an invoice for the \$25 registration fee. Certificates of participation will be available for teachers for verification of professional development credits.

Workshop sponsors include the Kentucky Heritage Council, Centre College, Heart of Danville and the Perryville Battlefield Preservation Association. For details or registration assistance, call Becky Shipp at (502) 564-7005 ext. 133, or send e-mail to [Becky.Shipp@mail.state.ky.us](mailto:Becky.Shipp@mail.state.ky.us).

# THE Bulletin Board

By Joy Barr  
Kentucky Department of Education

## Up to \$2,500 available for middle-grades teachers

Public school teachers in grades 5-8 can apply for up to \$2,500 in stipends or reimbursements through the Teachers' Professional Growth Fund (TPGF) for professional growth activities through June 30, 2002. The funds may be used for tuition, registration and other expenses related to taking college courses or professional development in the core content areas of mathematics, language arts, science and social studies. This may include reimbursement retroactive to July 1, 2001, for activities in mathematics, and to Jan. 1, 2002, for activities in the areas of language.

Applications and information are available online at [www.kentuckyschools.org/oapd/curric/tpgf](http://www.kentuckyschools.org/oapd/curric/tpgf). Direct questions to the Division of Curriculum Development at (502) 564-2106 or by e-mail on the KETS global list to these consultants:

- Social Studies – Robin Chandler
- Language Arts – Felicia Cummings
- Science – Jackie Hensley
- Mathematics – Ann Bartosh

To address e-mail from outside the KETS network, use the consultant's first initial and last name (up to eight letters total) @kde.state.ky.us (for example, [gwashing@kde.state.ky.us](mailto:gwashing@kde.state.ky.us)).

## Consider these new professional development opportunities before developing consolidated plans

In an effort to help Kentucky schools reach proficiency by 2014, the Appalachian Eisenhower Regional Consortium and the Kentucky Department of Education have established the Kentucky Professional Development Cadre, a team of highly skilled educators trained to provide continuing professional development activities for mathematics and science teachers.

Mathematics and science teachers may select from the current professional development offerings: Understanding and Delivering Core Content for Assessment in Mathematics, Scientific Inquiry in the Classroom, and Assessing the Inquiry Potential of Instructional Materials. Starting in June 2002, the consortium plans to provide cadre members to work with mathematics teachers in the examination and analysis of student work.

Visit [www.ael.org/eisen/kypd.htm](http://www.ael.org/eisen/kypd.htm) for details and region-specific contact information. For additional information, contact Kathleen Lyon of the Eisenhower Consortium at (800) 624-9120 or [lyonk@ael.org](mailto:lyonk@ael.org). Local schools or districts will be responsible for the payment of stipends to the cadre facilitator-trainers. Middle school teachers can apply for stipends and expense reimbursements related to the training through the Kentucky Teachers' Professional Growth Fund.

## Free e-newsletter available to science teachers

The Learning Network and the National Science Teachers Association have joined forces to produce "Science Monthly," a free e-mail newsletter on K-12 science instruction. Each month's issue offers ideas on a single theme (for example, animal adaptations, nutrition, classroom safety, careers in science, soil, Earth Day, summer solstice and assessment). Each issue also links teachers to related online resources and materials.

Teachers can subscribe to this and other free e-newsletters at <http://teachervision.com>. Scroll down to the "E-mail Newsletters" section and click on "Science."

## National Teacher Appreciation Week May 5-11

Want ideas for activities that  
celebrate teachers?

Check online at [www.pta.org/programs/tchappwk.htm](http://www.pta.org/programs/tchappwk.htm).

## KAAC to hold annual conference

The Kentucky Association for Assessment Coordinators annual workshop is scheduled for Oct. 29 at the Galt House East in Louisville. The workshop is open to all Kentucky educators and anyone else interested in instruction and assessment. It is a professional development opportunity for district and school administrators, counselors and teachers. For more information or registration materials, visit KAAC's Web site at [www.kaac.org](http://www.kaac.org).

## Environmental Education Council offers new materials for teachers

The Kentucky Environmental Education Council has released new "Be a Solid Waste Survivor" units of study for primary, intermediate and middle school students. Each unit is standards-based with inquiry-based activities, writing projects, technology ideas and assessments, including a culminating activity and an assessment rubric. Teacher fact sheets provide background on issues related to solid waste.

To receive copies, contact Jane Eller of the council at (800) 882-5271 or through the KETS global list (or [jeller@kde.state.ky.us](mailto:jeller@kde.state.ky.us)) or download from the Web at [www.state.ky.us/agencies/envred/](http://www.state.ky.us/agencies/envred/).



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APRIL 2002



Photo by Rick McComb

**A WALK IN THE CORRIDOR — Briarwood Elementary (Warren County) student Joshua Lowery and teacher Amy Mattingly paused for a short conversation in the hallway as they made their way to class recently.**

*"It gave us a 'picture' of where we were and where we wanted to be, along with recommendations for becoming a more proficient academic institution. It's hard to see the dust in one's own house, but 'new eyes' will quickly be able to spot it. The audit was our new eyes."*

Principal Ruth Montgomery of Middle Fork Elementary School (Magoffin County), describing how state scholastic audit recommendations guided the school to a 24.9-point leap in accountability scores in only one year. See Page 2.

Kentucky Department of Education      Gene Wilhoit, Commissioner  
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